## LESSON PLAN TEMPLATE

**(For Students in Teaching and Learning Specialization)**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_

\*Lesson Topic / Title:

\*Purpose / Rationale:

\*TEKS:

\*Instructional Objective(s):

\*Materials (for both Teacher and Students):

\*Anticipatory Set / Focus Activity:

\*Body of Lesson, including Instructional Strategies and Teacher Modeling:

Guided Practice:

Independent Practice:

\*Closure / Conclusion:

\*Assessment:

Re-Teach Procedures (if necessary);

Enrichment Activities:

Modifications for Special Needs:

\*Self-Reflection:

Note: Mini-lessons may not include each of the above components; \* indicates required components

GUIDANCE FOR DEVELOPING LESSON PLAN

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_

Topic:

* Multiplication, Journaling, Photosynthesis, The Great Depression
* NOT Math, Language Arts, Science, History, etc.

Purpose/Rationale:

* Your purpose should tell *why* you are teaching what you are teaching.
* Your purpose should relate to what you are teaching *for real life application*.

TEKS:

* You should list the TEKS. For example, 1(a), 7(b), 8(f)
* You do not need to type out what each of the TEKS specifically says.

Objective(s):

* Specifically state what the students will learn, in *observable* and *measurable* terms
* The student will demonstrate, create, apply, analyze…..:with 80% accuracy.

Teacher and Student Materials Needed:

* Include all handouts or resources
* Include a list of Web sites, if needed

Anticipatory Set/Focus:

* How are you inviting the students into the lesson? How are you activating their schema?
* Will it be a catch question, a demonstration, a class discussion, etc.?
* It should be a dynamic attention-getter and *not include any of your teaching procedures or materials*.

Instructional Strategies / Teacher Modeling:

* You should include *at least three strategies* to reach the different learning styles of your students. Group discussion, K-W-L, and anticipation guides and good examples
* You should also be familiar with these strategies to enhance your knowledge in the interview process.

Instructional Input/Activities:

* The guided or independent practice(s) should directly relate to your objective. What will your students do as a group (small or large) and then independently to demonstrate that they have grasped the concept(s) you have taught?

Closure/Summary:

* What did the students learn?
* How will they use this new information?
* What did I find in my research to validate the importance of this lesson?

Assessment

* How will you formally or informally assess the objective? What tools will you use?
* What are your expectations with respect to demonstrated mastery? (e.g., 75? 80%?)

Enrichment

* How will you plan for those students who are stronger academically or “finish first?”

Modifications

* How will you effectively teach students with IEPs, 504s, or otherwise experiencing difficulties